

214.295.7615

Personal History

Date:		Referred by	:
Child's Name:	Date of Birth:	Age:	
Social Security #:	Gender: Male / Fem	ale Ethnicity:	
Street Address:	City:	State:	Zip Code:
Home Phone #: Work	#:C	ell #:	
E-mail (s):			
School:	Grade:	Is the child in	Special Education? Yes / No
Has child repeated a grade? Yes / No. If y	ves, please explain		
Mother's Name:	Age: Hi	ghest Level of Educatio	n:
Place/Type of Employment:			
Father's Name:	Age: Hi	ghest Level of Educatio	on:
Place/Type of Employment:			
Are the parents (circle which) - Marrie	ed Separated D	ivorced Never Marr	ied to One Another
Is there another legal guardian besides th and relationship to child (e.g., foster pare			
Is the child adopted? Yes / No I	f yes, age when adopted		
Primary Language:	Second Langua	ge:	
Please list all other adults and children li <u>Name</u> <u>Age/Grad</u>	8	<u>child</u> <u>E</u> ducatio	<u>Medical</u> onal/Emotional Problems

CHILD & FAMILY HISTORY FORM Dr. Victoria Fitzgerald, PLLC

Name of person completing this form:	_ Relation to child:
<u>Child Care:</u> If primary caregivers work outside the home, please answer the following:	
Who cares for your child when caregivers are gone?	
How many hours per day is your child in a child-care setting?	
How many different people care for your child?	
<u>Family Relations</u> : How does your child get along with brother(s) and/or sister(s)?	
In which activities does the family participate together with this child?	
What do you find most enjoyable about your child?	
What do you find most difficult about raising your child?	
Who is mainly in charge of discipline in the home?	
Do all caregivers agree on discipline?	
Describe discipline techniques:	
What is your primary concern regarding your child?	

Describe the problem(s) your child is having and when the problem(s) began:

What issues, situations, or other problems have contributed to this difficulty?

Describe your child's strengths.

Describe your child's weaknesses.

What information/help do you hope to gain from this evaluation? What questions would you like answered?

DEVELOPMENTAL and MEDICAL HISTORY

PREGNANCY AND DELIVERY

Length of pregnancy (e.g	., full term, 40 v	veeks, 32 weeks, e	tc.):	Length of deliv	very (in hours):
Mother's age when child	was born:	Child's bi	rth weight:	Was pro	egnancy planned? Yes / No
Number of previous preg	gnancies:	Number of pro	evious miscarriag	ges:	
Was a fertility specialist	consulted? Yes /	No Procedures:_			
Please <i>circle</i> any of the fo	llowing that occ	curred during pre	gnancy or delive	ry:	
Unusual bleeding	Excessive weigh	t gain (more than .	30 lbs.) Gestatio	onal Diabetes	Toxemia/preeclampsia
Rh factor incompatibility	Frequent nausea	or vomiting	High Blood Pres	sure	Serious illness or injury
Took illegal drugs	Used alcoholic b	veverages (amount)	Smoked cigarett	es Emotional Issues
Took prescription drugs (n	ame of medicatio	ons :)
Medication to ease labor pa	ains Forceps	s used during deliv	very	Induced	l delivery
Breech delivery	Cesarea	an section		Other p	roblems
Please <i>circle</i> any of the fo after birth:	ollowing condition	ons if they affected	d your child duri	ng delivery or wi	thin the first few days
Injured during delivery	Heart o	r lung distress duri	ing delivery	Deliver	ed with cord around neck
Born with a congenital def	ect Was in	hospital more than	n 7 days	Post Pa	rtum Depression
Needed oxygen	Trouble	e breathing followi	ng delivery	Was cy	anotic, turned blue
Was jaundiced, turned yell	as jaundiced, turned yellow Had an infection Had seizures		zures		
Was given medications	Jaundic	e- Bilirubin Lights	s? Yes / No. If yes	, how long?	
Neonatal Care Yes / No. If	f yes, describe: _				
Infant Health and Tempe	erament:				
Please <i>circle</i> any of the fo		lescribe your chil	d's behavior duri	ng his/her first 1	2 months:
Difficult to feed	_ •	Difficult to get to	o sleep	Colicky	7
Difficult to put on a schedu	ule	Cheerful		Alert	
Affectionate		Sociable		Easy to	comfort
Difficult to keep busy		Overactive, in co	onstant motion	Very st	ubborn, challenging
	Cł	HILD & FAMILY	HISTORY FORM	1	4

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EARLY DEVELOPMENTAL MILESTONES:

Smiled	Sat without help	Crawled	Stood	
Fed self				
Bowel trained, day and				
How do you feel your ch	ild developed?]	Faster than average	Average	Slower than average
	<u>HE</u>	ALTH HISTORY		
Child's Pediatrician / Fa	mily Doctor:	Dat	e of last physic	al exam:
At any time has your ch	ild had the following:			
		Never	Past	Present
Asthma		0	0	0
Allergies		0	0	0
Diabetes, Arthritis or ot	her chronic illnesses	0	0	0
Epilepsy or seizure diso	rder	0	0	0
Febrile seizures		0	0	0
Chicken pox or other co	mmon childhood illnes	s O	0	0
Heart or blood pressure	problems	0	0	0
High fevers (over 103°)		0	0	0
Headaches		0	0	0
Broken bones		Ō	Ō	Ō
Severe cuts requiring sti	tches	Ō	Ō	Ō
Head injury with loss of		Õ	õ	õ
Lead poisoning	001150104511055	Õ	õ	õ
Surgery		õ	õ	õ
Lengthy hospitalization		õ	õ	õ
Speech or language prol	alems	õ	õ	õ
Chronic ear infections	Jiems	õ	õ	õ
Hearing difficulties		õ	õ	õ
Eye or vision problems		õ	õ	õ
Fine motor / handwritin	a nuchlama	0	0	0
Gross motor difficulties.		0	0	0
			0	0
Appetite problems (over		, -	-	•
Sleep problems (falling a	asieep, staying asieep)	0	0	0
Soiling problems		0	0	0
Wetting problems		0	0	0
Other health difficu	lties:			
Diagnosis	Location	Date of Diagnos	sis	Diagnosing Physici

What was the date of you child's last	vision exam?	Re	sults?	
Has your child ever had tubes in thei	r ears? Yes / No. I	f Yes, Date(s)		Age(s)
Has your child ever been examined b	y an audiologist?	Yes / No If Yes, W	hen? I	Results?
Please list prior surgeries.				
Type of Surgery Type of Surgery Type of Surgery		Date	Physician Physician	
Type of Surgery		Date	Physician	
Has your child received Chemothera	py? Yes / No	If Yes, complete t	he following.	
Dates of Treatment (inclusive)	Number of rou	inds Type of a	chemotherapy	Side effects?
Date of last treatment:		Are more scheduled	at this time?	
Has your child received Radiation or	Gamma Knife trea	tments? Yes / No	If yes, complete tl	ne following:
Type of Treatment (i.e. radiation/gan	nma knife)	Dates of Treatme	nt (inclusive)	Side Effects?
Date of last treatment?	Are more sche	eduled at this time?		
List both prescription and over-the-c	ounter medications	your child is presen	tly using for any ph	ysical conditions:
Medicine	Dosa	ge	Reaso	n for taking
Your child's overall general health is Your child's physical abilities compa Below Average		Good n his/her age: (<i>Pleas</i> Above A	e Circle)	oor
Has your child ever had Physical OR	Occupational thera	npy? When?	Where?	How Often?
Your child's speech/language abilitie Below Average	s compared to other Average	• children his/her ag Above A	· /	
Delow Arel age	_	Y HISTORY FORM	, . 1 az .	6
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Have their ever been any concerns about his/her development?

FAMILY

Is there a pattern of physical illness in your family, which keeps repeating (e.g., heart disease, cancer, seizures, etc.)? If so, what?

Has your child or any other person in your family/extended family, including your self, experienced any of the following problems?

Concern	Person(s) who experienced this/relationship to patient
Anxiety	
Depression	
Bipolar Disorder	
Epilepsy	
Suicide	
Stuttering	
Explosive Temper	
Mental Retardation	
Learning Disabilities	
ADHD	
Schizophrenia	
Alcohol abuse	
Drug abuse	
Emotional Problems	
Other:	

EDUCATION

List all schools your child has attended in chronological order:

Name of school	Location	School District	Grades Attended

Has your child ever received services through Early Childhood Intervention (ECI) or Pre-School Program for Children with Disabilities (PPCD)? Yes / No If yes, please identify which agency they received these services through and the ages during which your child received these services.

CHILD & FAMILY HISTORY FORM Dr. Victoria Fitzgerald, PLLC Does he/she have any learning problems in school? Yes / No. If yes, what are the problems?

At what age and grade were these problems first noticed?
What actions were taken at that time?
Has he/she ever had psychological or educational testing for learning or behavior issues at school? Yes / No If yes, for what issues?
If yes, for what issues?
Is child receiving services under Section 504 or Special Education? Yes / No If yes, please describe all services the are currently receiving and those received in the past.
Have these services been helpful to your child? Yes / No
Has he/she ever repeated or skipped a grade? Yes / No If yes, which grade(s)?
How has his/her attendance been?What types of grades?Have the grades changed a lot?
Does he/she have any behavior or discipline problems at school? Yes No If yes, what problems?
What types of extracurricular school activities does your child participate in (e.g., clubs, band, drama, etc.)?
Is there any family history of learning or school behavior problems in the family? Yes / No If yes, what were/ar the problems and what is the individual's relationship to patient?
SOCIAL HISTORY
What are your child's major strengths?
What are your child's major weaknesses?
How many close friends does your child have? None 1 2 3 4 or more
Does your child have other friends besides those you would classify as "close" friends? Yes / No
CHILD & FAMILY HISTORY FORM Dr. Victoria Fitzgerald, PLLC

What is the age range of his/her friends? Are most of the friends older, younger or same age (circle which)?

How does your child get along with his/her friends?

Has there been a change in his/her circle of friends lately? Yes / No If yes, what has been the change?

Do his/her friends tend to get into trouble? Yes / No

What losses, changes, crises, and transitions do you believe have significantly impacted your child's life (e.g., divorce, arrests, graduation, moves, death in family, etc.)?

Is there anything else about your child's lifestyle, including the family that would be helpful for me to know?

PSYCHOLOGICAL TREATMENT HISTORY

Has your child ever been in couns	eling before? Yes / No If so, with	whom?
What was the primary problem fo	r which he/she was in counseling?	
When was the counseling?	For how long?	What was the outcome?
If so, when		cohol/drug treatment? Yes / No , outcome
		ms?
What medications is your child cu	rrently taking for emotional problem	s?
Who is prescribing these medicati	ons?	
Has your child ever completed psy When?	/chological testing? Yes / No If so What was the diagnosis or rec	o, with whom? ommendations?

BEHAVIORAL and EMOTIONAL CONCERNS

Please check any of the following if your child used to exhibit and/or presently exhibits any of these problems: (Do not check if your child never exhibited the problem. "Now" means within the last 3-6 months)

		Past	Now
Thoughts of hurting self			
Thoughts of committing suicide			
Plans to commit suicide			
Attempts to commit suicide			
СНИ	& FAMILV HISTODV FODM		

CHILD & FAMILY HISTORY FORM Dr. Victoria Fitzgerald, PLLC

Attempts to harm someone	Threats to commit suicide		
Thoughts of harming someone	Actually harmed someone		
Plans to barm someone			
Threats to harm someone	Plans to harm someone		
Threats to harm someone			
Depressed or irritable mood most of the day for at least 2 weeks			
Markedly lower interest or enjoyment in almost all activities			
Markedly lower interest or enjoyment in almost all activities	Depressed or irritable mood most of the day for at least 2 weeks		
Significant weight loss, when not dicting			
Significant weight gain Decreased or increased appetite nearly every day Agitated or excessive sleep during the day, nearly every day Agitated or excessive sleep during the day, nearly every day Eathargie, sluggish, slow moving nearly every day Fatigue and loss of energy nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Recurrent thoughts of suicide Was very depressed every day for at least two weeks Was somewhat depressed or irritable more days than not over past 12 months Mood was unusually giddy, joyous or ecstatic for at least 1 week Mood was persistently expansive (felt super-human or able) for at least 1 week Mood was abnormally and persistently irritable for at least 1 week Mood was abnormally and persistently irritable for at least 1 week Mood was abnormally and persistently irritable for at least 1 week Mood was dance me lex/sh showed one of the above 3 moods did he/she: Have inflated self-escem or felt grandiose about self Show decreased need for sleep Was more talkative than usual and seemed pressured to keep talking Skip from one idea to another as if his/her ideas were flying rapidly by State that his/her thoughts seemed to be racing Become unusually persistent in accomplishing tasks Seem very agitate(, overly active, or anonrmally restless Show decreaseive involvement in pleasurable but potentially harmful activities Excessive anxiety and worry about a number of event or activities Anxiety on most days for at least 6 months Restless and feels on edge Easily fafigued or tired Difficulty concentrating or mind going blank Irritability Unreasonable, excessive fear of an object or situation (e.g., animal, heights, etc.) Recurrent, excessive fear of an objec			
Decreased or increased appetite nearly every day Insomnia at night or excessive sleep during the day, nearly every day Lethargic, sluggish, slow moving nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive, inappropriate guilt nearly every day Feelings of worthlessness or excessive invitable more days than not over past 12 months Mood was unusually gidy, joyous or ecstatic for at least 1 week Mood was persistently expansive (felt super-human or able) for at least 1 week Mood was normally and persistently irritable for at least 1 week Mood was normally and persistent in fixer regrandiose about self Show decreased need for sleep Was more talkative than usual and seemed pressured to keep talking State that his/her thoughts seemed to be racing Become unusually persistent in accomplishing tasks Seem ever agitated, overly active, or anohormally restless Showed excessive involvement in pleasurable but potentially harmful activities Excessive anxiety and worry about a number of event or activities Anxiety on most days for at least 6 months Restless and feels on edge Easily fatigued or tited Difficulty falling a			
Insomia at night or excessive sleep during the day, nearly every day			
Agitated or excessive movement nearly every day			
Lethargic, sluggish, slow moving nearly every day			
Fatigue and loss of energy nearly every day	· · · ·		
Feelings of worthlessness or excessive, inappropriate guilt nearly every day			
Diminished ability to think or concentrate nearly every day	· · · · ·		
Recurrent thoughts of death			
Recurrent thoughts of suicide			
Was very depressed every day for at least two weeks			
Was somewhat depressed or irritable more days than not over past 12 months Past Now Mood was unusually giddy, joyous or ecstatic for at least 1 week			
Mood was unusually giddy, joyous or ecstatic for at least 1 week Past Now Mood was persistently expansive (felt super-human or able) for at least 1 week			
Mood was unusually giddy, joyous or ecstatic for at least 1 week			
Mood was unusually giddy, joyous or ecstatic for at least 1 week		Past	Now
Mood was persistently expansive (felt super-human or able) for at least 1 week	Mood was unusually giddy, joyous or ecstatic for at least 1 week		
Mood was abnormally and persistently irritable for at least 1 week			
During the week or more he/she showed one of the above 3 moods did he/she: Have inflated self-esteem or felt grandiose about self Show decreased need for sleep Was more talkative than usual and seemed pressured to keep talking Skip from one idea to another as if his/her ideas were flying rapidly by State that his/her thoughts seemed to be racing Become unusually persistent in accomplishing tasks Seem very agitated, overly active, or abnormally restless Showed excessive involvement in pleasurable but potentially harmful activities Excessive anxiety and worry about a number of event or activities Anxiety on most days for at least 6 months Restless and feels on edge Easily fatigued or tired Difficulty concentrating or mind going blank Irritability Muscle tension Difficulty falling asleep, staying asleep, or restless sleep Unreasonable fear in social settings where others may notice or scrutinize him/her Strong fear of being humiliated or embarrassed in front of others Unreasonable, excessive fear of an object or situation (e.g., animal, heights, etc.) Recurrent, excessive distress when separated from home or parent Persistent worry that parent will leave or he/she will lose parent Nightmares			
Have inflated self-esteem or felt grandiose about self			
Show decreased need for sleep			
Was more talkative than usual and seemed pressured to keep talking			
Skip from one idea to another as if his/her ideas were flying rapidly by			
State that his/her thoughts seemed to be racing			
Become unusually persistent in accomplishing tasks			
Seem very agitated, overly active, or abnormally restless			
Showed excessive involvement in pleasurable but potentially harmful activities	•••••••		
Excessive anxiety and worry about a number of event or activities			
Anxiety on most days for at least 6 months			
Restless and feels on edge	Excessive anxiety and worry about a number of event or activities		
Easily fatigued or tired	Anxiety on most days for at least 6 months		
Difficulty concentrating or mind going blank	Restless and feels on edge		
Irritability	Easily fatigued or tired		
Muscle tension	Difficulty concentrating or mind going blank		
Difficulty falling asleep, staying asleep, or restless sleep	Irritability		
Unreasonable fear in social settings where others may notice or scrutinize him/her	Muscle tension		
Strong fear of being humiliated or embarrassed in front of others	Difficulty falling asleep, staying asleep, or restless sleep		
Unreasonable, excessive fear of an object or situation (e.g., animal, heights, etc.) Recurrent, excessive distress when separated from home or parent Persistent worry that parent will leave or he/she will lose parent Nightmares Repeated complaints of headaches, stomachaches, nausea or vomiting CHILD & FAMILY HISTORY FORM	Unreasonable fear in social settings where others may notice or scrutinize him/her		
Recurrent, excessive distress when separated from home or parent	Strong fear of being humiliated or embarrassed in front of others		
Recurrent, excessive distress when separated from home or parent			
Recurrent, excessive distress when separated from home or parent			
Persistent worry that parent will leave or he/she will lose parent			
Nightmares			
Repeated complaints of headaches, stomachaches, nausea or vomiting			
CHILD & FAMILY HISTORY FORM			
	Repeated complaints of headaches, stomachaches, nausea or vomiting		

Repeated concerns about having a physical disorder or disease		
Compulsively checks, counts, puts in order, or cleans, often in rigid fashion		
Hears voices or sees things that are not really there		
Believes that others are trying to harm him		
Believes that others are controlling his mind		
Is extremely suspicious of others		
Others view his behavior and manner of speaking as odd or "crazy"		
	Past	Now
Often loses temper		
Often argues with adults		
Often actively defies or refuses adults' requests or rules		
Often deliberately annoys people		
Often blames other for his/her mistakes or misbehavior		
Is often touchy or easily annoyed by others		
Is often angry or resentful		
Is often spiteful or vindictive		
•		
Often bullies, threatens, or intimidates others		
Often initiates physical fights		
Has used a weapon that can cause serious physical harm (e.g., gun, bat, brick, etc.)		
Has been physically cruel to people		
Has been physically cruel to animals		
Has stolen while confronting a victim (e.g., mugging, purse snatching, etc.)		
Has forced someone into sexual activity		
	Past	Now
Has deliberately engaged in fire setting with intention of causing damage		
Has deliberately destroyed others property (other than by fire setting)		
Has broken into someone else's house, building, or car		
Often lies or "cons" to obtain goods or favors and avoid obligation		
Has stolen items without confronting a victim (e.g., shoplifting, forgery, etc.)		
Often stays out at night despite parental prohibitions		
Has run away from home, foster care, group home overnight		
Is often truant from school		
is often truant nom senoor		
Often fails to give close attention to details or makes careless mistakes		
Often has difficulty sustaining attention in tasks or play activities		
Often does not seem to listen when spoken to directly		
Often does not follow through on instructions and fails to finish work		
Often has difficulty organizing tasks and activities		
Often avoids, dislikes or is reluctant to engage in tasks requiring sustained effort		
Often loses things necessary for tasks or activities (e.g., books, tools, pencils, etc.)		
Is easily distracted by extraneous stimuli		
Is often forgetful in daily activities		
• •		
Often fidgets or squirms in seat		
Often leaves seat in class or other situations where remaining seated is expected		
Often runs or climbs excessively or feel restless and wants to move about		
Often has difficulty playing quietly		
Often talks excessively		
Often blurts out answers before the other person has finished talking		
Often interrupts or intrudes on others		
Often has difficulty awaiting his/her turn		

PLEASE ATTACH COPIES OF ALL AVAILABLE REPORT CARDS AND ALL STANDARDIZED TEST RESULTS, INCLUDING PREVIOUS PSYCHOLOGICAL OR EDUCATIONAL REPORTS THAT

MAY BE APPLICABLE TO THIS ASSESSMENT